



## Dargah Hazrat Inayat Khan



*the hope project : 2012-2013*.....

*Towards the One,  
the Perfection of Love  
Harmony and Beauty the Only Being  
united with all the Illuminated Souls  
who form the Embodiment  
of the Master  
the Spirit of Guidance.*



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The Hope Project is inspired by the spirit of service to humanity. We recognize Love, Harmony and Beauty as the unifying values underlying all religions.

The Hope Project's MISSION is to provide opportunities and resources to people especially the poor and vulnerable to unfold their hidden potentials, so that they can realize their aspirations and become contributing members of the communities.

- Honesty and Integrity
- Respect the dignity of each individual
- Willingness to help others and team work
- Quality services and pride in our work
- Sharing, learning and giving opportunities for personal and professional growth
- Love and Harmony at Hope and the community
- Accountability and Transparency

*vision*

*mission*

*values*





the hope project : 2012-2013

*from the*  
**ED's desk**

Dear Friends,

As the year approaches its end, the Hope Project have had another successful year of adding value to its existing programs and beginning of new activities. Our efforts produced positive changes in the life of the children and young adults of the project communities. Our goals of broadening the geographic scope of the Hope Project were accomplished this year with the opening Hope's Health Centre in Kashmir. This effort was led by the participation of local community members and the dedication of doctors and health workers who catered to the basic health needs of the most deprived and the neglected lot.

We also broadened our horizons by reaching out to a resettlement slum cluster in Delhi with a population of nearly 400, 000 by opening an Education Centre at Seelampur. The Centre has been able to generate awareness not only among the community beneficiaries, but also among the area's political and social leaders, to encourage greater participation that will ensure sustainability. Due to an increasing visibility of the work of the Hope Project, renowned educational institutions such as Delhi University, Jamia Millia Islamia (a central university), Urdu University in Hyderabad, Indira Gandhi National Open University, and Symbiosis, Pune in Maharashtra proudly placed their students with us this year as field work trainees and interns. All of these volunteers helped us improve the quality of programs, support need-based activities and overall increased community participation.

The Hope Project this year also had the opportunity to facilitate several exchange visits with other reputed schools in Delhi and with national and international agencies. The individuals and professionals involved contributed to the enlightened and enriched experiences of our students. The young adult students at Hope received the crucial knowledge and skills in order to enable them to appear and successfully qualify the written tests for government employment. These skills will go a long way in helping them shape a successful future for themselves. As part of our yearly agenda, the Project's Self Help Group trained a group of thirty women in micro credit enterprises so that they could lead their own businesses and private ventures.

Our efforts this year showered in visible positive changes in quality of life of those deprived, excluded and underprivileged. The Hope Project is in demand to reach out to those in need, not only in Delhi but also to other priority states in India. In the coming year, we will focus on strengthening our current initiatives as well as building a network with similar institutions to enhance our endeavors through mutual assistance. We hope to make our canvas bigger with the support of all our partners and well-wishers. The Hope Project has always been spirited in facing challenges to move forward and to deliver the best in order to raise 'Hope' amongst the 'Hopeless'.

Those of you who made contributions to our success should share the satisfaction. Your donations helped us leverage the funding we received to make our valuable programs running.

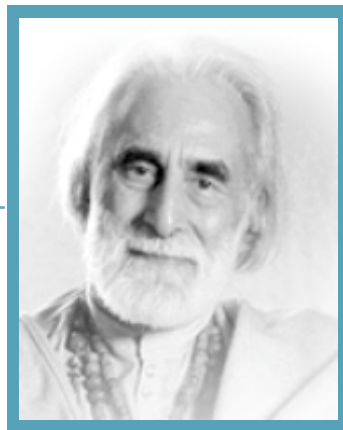
I truly appreciate the invaluable support of my team, board members, trustees, the community members, and our donors. They all deserve my sincere thanks.

Each one of us can make a difference in our own way. I invite you to join us & help forge ahead with our passion to help the underprivileged.

**(Samiur Rahman)**  
Executive Director



## about The Hope Project



The Hope Project was founded in 1975 by the Sufi teacher, Pir Vilayat Inayat Khan. Moved by the extreme poverty of the people living near the mausoleum of his father, Hazrat Inayat Khan, he envisioned a program which would enable the poor to help themselves.

Starting as a modest milk program in Nizamuddin Basti, the Hope Project strives to provide the poor and vulnerable, with the opportunities and resources, so that they can realize their hidden potential; and are able to help themselves.

The Hope Project currently runs community health centres, mobile medical units, education centres, thrift and credit program, baking and catering courses, vocational courses & income generation projects for the benefit of the community.



the hope project : 2012-2013



the hope project : 2012-2013



The Crèche continues to serve some of The Hope Project's youngest beneficiaries, providing a healthy and stimulating learning environment for children as young as two months and up to five years old. Led by a coordinator, a supervisor, and three trained support staff, the Crèche ensures essential psycho-social and motor development for local children so that their mothers can work to enhance their daily income. In 2012-2013, the Crèche served 51 children, engaging them daily in age-appropriate activities that are vital to their continued education and emotional growth. This year, 53 children from the Crèche were successfully enrolled in our pre-primary school as they reached the age of Nursery classes.

Often the mothers of children served by the crèche work as domestic staff, home nurses, or teachers, and earn between Rs. 2000 and Rs. 8000 per month. While their children attend the Crèche, these women have the time to work and thus enhance their daily income. Teachers in the Crèche promote early childhood motor skills with activities such as climbing, rolling, throwing, and catching. Activities such as sorting and collecting shapes, recognizing tastes, learning numbers and the alphabet enhance key memorization and observation skills. Older children learn parts of the body, and the names of fruits and vegetables. Teachers also focus on developing the children's oral expressive abilities through conversation, storytelling, and picture reading activities.



The Crèche combines developing cognitive and motor skills with promoting proper nutrition and maintaining health. Children receive daily hygienic meals that are rich in vitamins, carbohydrates, and proteins. Staff members monitor immunization records and ensure proper physical growth with regular medical visits at our on-site clinic and in discussions with mothers.

Staff members of the Crèche have added new activities to support both children and their mothers. These include a quarterly mothers' meeting, healthy food demonstrations for mothers, increased health check-ups, and more one-day educational programs for mothers and children.

**ABDUR RAHEEM** migrated to Delhi from Assam in search of livelihood and finally reached Nizamuddin Basti. He slept on the park and pavement without a roof over his head. He could only find a source of income by joining the group of ragpickers. He started earning Rs. 6000/=per month. His wife Naseema also joined him with her only daughter Razeena. With the meagre family income, it was difficult for them to pay rent for living space and meet the family needs. Naseema, along with her neighbor met the creche supervisor and got her daughter admitted in Hope's creche. Naseema was no longer worried and found work as a domestic help, adding Rs. 4000/= per month to her family income.

Thanks to her income, the family is able to enjoy a better quality of life. Razeena is growing well and getting ready for Pre-Primary education. Both Abdur Raheem and Naseema are looking forward to their daughter's education.

*the hope project*  
**2012-2013**

*Hazrat Inayat Khan Crèche*

## Pre-Primary School

The Hope Project's Pre-Primary school works to meet two related objectives: one, prepare children for mainstream education, and two, increase awareness among non-literate parents of the value of a quality education to their child's success. In 2012-2013, the Pre-Primary school served 129 children through the Nursery and KG programs. Teachers organized regular meetings with parents to share classroom results, showcase activities, and discuss new learning techniques. Parent and teacher communication is key to increasing attendance and to ensuring that children attain the best possible learning outcome.

The Pre-Primary program is led by a team of four trained and highly motivated teachers, assisted by community volunteers. Daily classes include basic arithmetic, proper hygiene, learning shapes and sizes, arts and crafts, and celebrating festivals. Teachers take students to local parks in order to promote physical activities and growth. The curriculum stresses early instruction in both English and Hindi, and the students learn basic counting, reading, writing, and simple conversation in both languages. Assisted by teachers, the students also become familiar with basic computer operations with the use of appropriate software. This year, the program added puppet shows to the Pre-Primary curriculum, much to the delight of the students.

The teachers hold regular development workshops in order to share best practice techniques to enhance the students' learning. In these meetings they collaborate together to address issues such as student performance and classroom challenges. Pre-Primary teachers schedule frequent home visits and health checks for every child, so that no aspect of student development is overlooked. Sharing information with parents about their child's development includes them in the learning process and cultivates awareness about the importance of obtaining an education.

This year the Pre-Primary school was very proud to host the German ambassador's wife, Ms. Eliese Steiner on Christmas Eve. She toured the premises, met with several teachers and students, and gave presents to the children. The school is very grateful for her donation of children's educational toys that will promote early childhood development.

The Pre-Primary program organized its first exchange day with The German School. The German school welcomed the Hope Project students and teachers warmly with a ceremony and several activities. Students and teachers from The German School also visited the Pre-Primary program, and both schools plan to continue this opportunity to share and learn about each other's culture.

The Pre-Primary program has several exciting plans in development for the coming year. These include organizing workshops exclusively for fathers to increase awareness about their responsibilities regarding their child's educational development. A teacher exchange is planned with local pre-primary schools, such as the Jamia Millia Islamia University kindergarten and the Bluebells school, in order to promote educator collaboration and to establish links between the Hope Project and other educational institutions. 52 children were mainstreamed during the year 2012-2013, of which 30 enrolled in government - run Hindi medium schools and 22 in private English medium schools.

**AFSHAN'S** (Name changed) father could not keep his family happy for a long time due to his habit of drinking and substance abuse on a regular basis. Her father was diagnosed Tuberculosis and mother suffered paralysis attack. Both of them were supported by the Hazrat Inayat Khan Health Centre. Afshan's father was treated in the Dot Centre of Hope Project and her mother was referred to AIIMS Eye Centre for needed treatment to get rid of double vision. The family did not have any source of income, thus, faced severe crisis. Her father's elder brother has taken the responsibilities of food and shelter for the family whereas The Hope Project embraced Afshan and admitted in Nursery class of Pre- Primary school. Her father is too weak to do any physical work and mother praying for her good health to start earning income and continue with better education of her children .



*the hope project : 2012-2013*



*the hope project : 2012-2013*



The Girls Non Formal School (GNFS) serves girls in the community who have had to drop out of the formal school system, or have never had the opportunity to attend school. The program stresses both their intellectual and emotional development through instruction in vocational and general life skills.

In 2012-2013 the School enrolled 120 girls who were placed in different class levels according to their abilities. Thirteen girls were mainstreamed into formal schools, and all six girls successfully passed the NIOS (National Institute of Open Schooling) Class XII Examinations. Eight trained and committed teachers, assisted by outreach volunteers, lead daily classes such as mathematics, social sciences, English, and Hindi. This is complemented by instruction in vocational training such as arts and crafts, tie & dye, Jute making etc.

GNFS teachers conducted several training workshops this year that will improve student and teacher understanding and enhance classroom learning. In July, teachers collaborated with several local adolescent psychologists and family therapists to lead a workshop that addressed the problem of Attention Deficit Hyperactivity Disorder, otherwise known as ADHD. Teachers learned how to recognize the symptoms of ADHD in order to identify students who may suffer from this disorder. The workshop leaders taught strategies to address the different learning styles of students affected by ADHD so that every student has the opportunity to succeed.

This year the GNFS introduced mandatory computer courses for every student, which the girls received enthusiastically. The program also organized annual health check ups at the Hope Project's onsite clinic to ensure proper physical development and hygienic care. The

GNFS is especially proud of our student Ms. Mehak Saifi, who obtained a seat in the Zakir Hussain College of Delhi University, and was awarded a scholarship to cover her tuition fees.

The GNFS has many exciting programs planned for the coming year. These include a regular English Conversation Class with Mr. Amal Fabian, English Trainer at the British Council, a workshop on food preservation, and a special workshop with the girls' parents.

**RUKHSAR** Eighteen year old has two brothers and three sisters. Her father is a mason. Her eldest brother, the only source of income for the family, works at a mobile shop. Her younger sister is a student at The Hope Project in the P2 class equivalent to 3rd standard.

Rukhsar had completed up to the 5th standard from a nearby MCD school. Her mother did not allow her to continue because the school was too far from home, which disheartened Rukhsar. She had been sitting idly at home when she came to know about The Hope Project and was admitted into the P2 class according to her academic ability.

Though retention was a challenge, the outreach workers of The Hope Project approached Rukhsar's mother and convinced her to allow her daughter to continue her education so that she could lead a better life. Consequently, Rukhsar is doing well in her studies and is currently studying in Class XI after having successfully passed the secondary board examination conducted by NIOS, Government of India. The teachers of The Hope Project helped and continuously supported her education. By coming to school everyday and participating in extra-curricular activities with other students and teachers, Rukhsar is developing skills, making friends and living her life to the full.



## Distinguished Guests

### Interaction with Ms. Eliese Steiner , wife of the German Ambassador, and Ms. Maria Michail, High Commissioner of the Cyprus High Commission

The Project was proud to welcome Ms. Steiner and Ms. Michail during their visit to Nizamuddin Basti. Besides a tour of the Project's facilities and distributing gifts to children, they engaged in detailed discussions of the Project's goals and identified areas of cooperation. Both of them assured support in addition to the support by their respective Embassies. The Project expects to reach many donors with the help of these contacts.

### Visit by Global Leaders from Bain & Company

In April, six global leaders from Bain & Company visited The Hope Project and the community it serves. Mr. Sanjay Gupta & Ms. Priya Vishwanathan from English Helper facilitated the visit and interaction with the leaders. Mr. Samiur Rahman, Executive Director of The Hope Project, narrated several stories of successes and challenges and discussed how the corporate sector and the social sector can work together to make a better world where there are opportunities for all. The leaders also visited the Pre-primary school, the Crèche, and interacted with Girls Non-Formal School students attending English Helper Classes.

## Significant Events

### Pure Drinking Water in The Hope Project

In April, Orange Point Technologies India Pvt. Ltd., Germany launched its pilot project in collaboration with The Hope Project. A solar UF plant has been installed on the roof of The Hope Project building in Hazrat Nizamuddin basti. This makes it possible to fulfill the requirement of highest standards of drinking water needed for the employees and beneficiaries at the schools, health centre, crèche, vocational training centre as well as visitors. Currently, Orange Point Technologies India Pvt. Ltd. is providing this system and its maintenance free of cost.

### Meeting with the British High Commission Charity Committee (BHCCI)

The Executive Director of The Hope Project Mr. Samiur Rahman was invited by the British High Commission to speak at a volunteer's workshop. This event increased the visibility of the Project and encouraged foreign volunteers to contribute to the welfare of the underprivileged.



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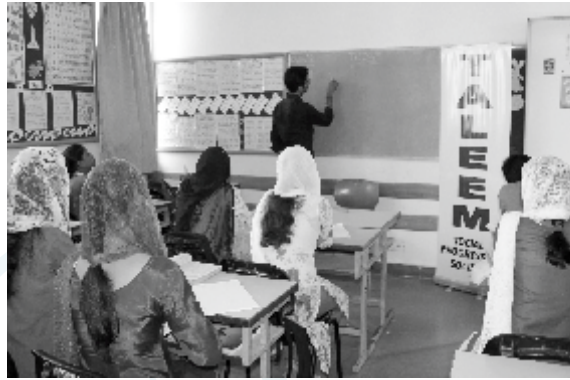


### Coaching Classes for Senior Secondary and Secondary School Going Girls

This initiative started with the objective of providing a safe learning environment for the girls at a minimum cost. Subjects taught to the girls include Accounts, Economics, Business Studies, and Statistics. Mothers are not worried about the safety of their daughters while they are learning at Hope. In order to meet the growing demand for this program, another teacher will be appointed.

### Coaching Classes for Government Jobs

This program is directed towards developing a positive attitude among male and female young adults to seek better life options. It is notable that the classes are managed by the youth themselves. Experts participating in this program are provided by Taleem, an organization working for education and youth welfare. The popularity of the program has encouraged the appointment of more experts. These classes have raised the aspirations among twenty young men and women to pass the 12th standard and compete for government jobs.



### Networking with I Create, Bangalore, Karnataka

With the free technical support of I Create, twenty-five women from The Hope Project's Self Help Group Program (SHG) participated in a training course on entrepreneurship. I Create also facilitated a networking trip to Jaipur, where the women interacted with local female entrepreneurs. These activities help to increase women's confidence in starting their own business ventures. Through I Create's continued support of the SHG program, The Hope Project will remain connected to these resource agencies and thus increase its visibility.

### Collaboration with English Helper and Leader's Quest

Collaborating with English Helper that offers innovative, technology enabled solutions to improve English proficiency, enhanced the spoken English skills of community youth and the Girls Non-Formal School (GFNS) students. Unfortunately due to technical reasons, this program could not be taken further. However, The Hope Project benefited from connecting to the Leader's Quest and interacting with global leaders from Bain & Company.

### Film Documentary Produced in Collaboration with Symbiosis Institute, Pune

A student trainee from the Symbiosis Institute in Pune developed a film based on The Hope Project's Mobile Medical Unit (MMU). This documentary helps to promote the many health programs organized and carried out by the Project.



### Collaboration with Interfaith Youth Core, USA

This partnership promotes inter-faith understanding and collaboration to address issues of



social justice. One goal is to emphasize a child's right to education as part of a broader child rights and welfare agenda. The Core worked together with the Project to produce a documentary highlighting the common values shared by all religions. For this film, two student trainees of the MCRC, Jamia Millia Islamia assisted in interviewing several religious authorities.



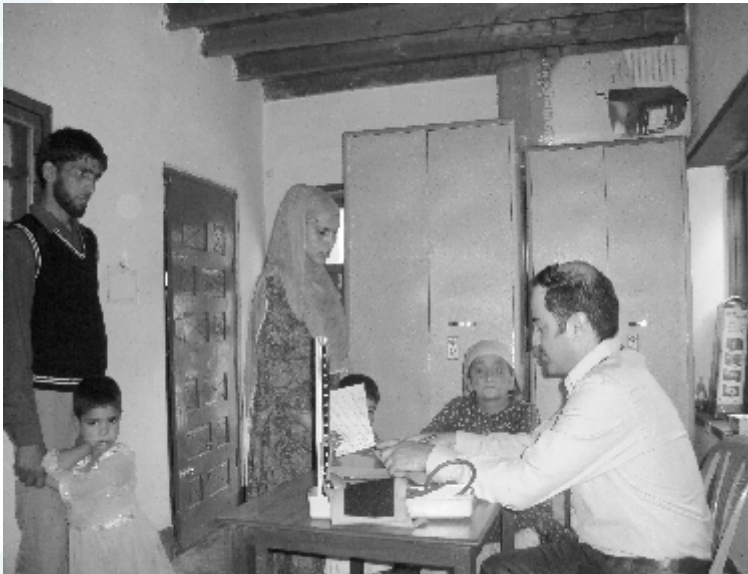
**Geographical Expansion of The Hope Project**

This year the Project made great progress in expanding its outreach activities beyond the Nizamuddin basti area. One area of new work is Seelampur, a neighborhood with a population of nearly 400,000. Nearly 15 km away from the Project's headquarters, Seelampur residents are of a similar profile to those living in Nizamuddin. The Project organized a meeting with the MLA of Seelampur, Mr. Matin Chowdhury, who expressed interest in improving education among his constituents, especially girls and women. A community room was allocated to the Project so that staff could organize local outreach activities, including health awareness programs. The Muslim Education Trust was identified as a partner to address the need to improve education of senior secondary students in Seelampur. A committee is in the process of being formed that will ensure community participation in outreach activities. Initial plans aim to start educational efforts for women and girls in the community.

Project activities are also being organized in the Okhla Vihar colony. A neighborhood of mainly domestic helpers, The Project is working on identifying spaces in Okhla Vihar for girls' education and health awareness programs to be organized on a regular basis. These expansion efforts will help to sustain The Hope Project as an organization for years to come.

**Kashmir Project**

Several developments occurred this year regarding the Project's efforts in Kashmir. Using a new space provided by the head of the village, our Health Centre relocated from Mattipoora to Archanderhama in order to be in a more central location. This year nearly one thousand patients were provided primary health care and dental services, however there is an urgent need for more regular visits by pediatricians and gynecologists. An interim solution has been found with the help of Srinagar's Florence Hospital that will organize more regular health camps in the region. There is still much more to do in Kashmir and efforts to improve our services at the Centre continue.



**Celebrating Indian Independence Day**

In August, the toddlers from the Pre-Primary School and girls from the GNFS (Girls Non-Formal School) came together to celebrate India's 65th Independence Day. They put together a colorful cultural program that included patriotic songs and speeches and recalled the brave heroes who sacrificed their lives in India's struggle for freedom.

**Room to Read Development Camp**

From May 22nd to 25th, ten GNFS (Girls Non-Formal School) girls participated in the Annual Development Camp organized by Room to Read at the Club Platinum Resort in Bahadurgarh. Accompanied by Ms. Parveen, they received recognition as the winners of the best food stall.



**Kids in Nature**

From 27th June to 2nd July, 44 students traveled to Dharamsala in Himachal Pradesh to explore and learn more about nature while surrounded by the Dhauladhar Mountains.



**GNFS Exchange Visit with Sanskriti School, New Delhi**

In July, The Sanskriti School welcomed twenty GNFS (Girls Non-Formal School) students for a tour of the school and for interactions with Sanskriti students. Accompanied by Ms. Farozina and Ms. Shaheen, the girls saw several classrooms, labs, and a live ecosystem before meeting with Sanskriti students and teachers. Following this visit, 48 students from The Sanskriti School visited The Hope Project in August for interactions with GNFS students. Together they shared their thoughts on topics such as "Child Rights," "Women and Society," and "The Importance of Education."





#### Girls Health Awareness Program

Hope Project Health Department staff organized a two-day workshop for GNFS (Girls Non-Formal School) students on proper health and hygiene during the monsoon season. Led by Dr. Gill, Ms. Kala, and Ms. Sarita, the first day was devoted to discussing emotional and physical growth during adolescence and clarifying any issues the students had about these topics. The second day the workshop addressed the topics of "Sexual Abuse," "Monsoon Season," and the precautions necessary to protect against illnesses common during the Monsoon, such as the flu, dengue, chikungunya, and diarrhea.

#### Personal Hygiene and You

In May, Nikhat Fatima and Hassan Khan from Jamia Millia Islamia University did a program about personal hygiene with the students of the Girls Non Formal School between the ages of 6 to 12 years.



#### YMCA NGO Mela

On 3rd November, several GNFS (Girls Non-Formal School) students attended the YMCA Delhi's annual "NGO Mela." The girls participated in several competitions such as Poster Making, Slogan Writing, Diya Decoration, and Mehendi.



#### Workshop for GNFS Mothers

Mothers of the GNFS (Girls Non-Formal School) students visited The Hope Project on 5th November for a workshop that addressed their emotional and intellectual needs as mothers, wives, sisters, and in-laws. Project staff discussed issues such as gender roles in the family, individuality, caring for others while also caring for oneself. One of the mothers remarked that she would like to treat herself to the beauty parlour as a reward for taking care of others in her family. Staff emphasized the need to extend these self-care practices to their daughters, and the important role of education in women's social and emotional advancement.

#### Storytelling Session by Bookaroo

Author and illustrator Samina Mishra visited the Project on 6th November to share the story "Heena in the Old City" with GNFS students. Set in Purani (old) Delhi, the story follows the experiences of ten-year old Heena as she meets zardozi embroiderers, kite flyers, and pigeon trainers. Ms. Samina narrated parts of the story to the girls and showed them a slide show of pictures from the book.



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#### Children's Day

Students celebrated Children's Day on 12th November. Activities included a writing competition inspired by Samina Mishra's storytelling session. The girls wrote about their daily experiences and issues that matter most in their lives. Three of the best stories received prizes.

#### German School Students Exchange

Students from The German School in Delhi visited The Hope Project on 23rd November as part of an exchange program. The students cooked Indian food and shared a meal together.

#### Life Skills Sessions

Members of The Hope Project Staff led several Life Skills workshops for GNFS (Girls Non-Formal School) students in November and December. The first topic was "Preparing for Exams." Timing for this workshop was aligned with the annual national Board Exams. In December, the workshop presented on the topic "Improving Memory." The students found both workshops very useful.



#### Science and Environment Fair

A Science and Environment Fair was held on 19th December to display what the GNFS (Girls Non-Formal School) students had learnt during the year. They constructed models and charts to explain various topics related to their science curriculum.

#### Room to Read Alumni Meet

GNFS (Girls Non-Formal School) students participated in the Room to Read Alumni Meet at the Hotel Hilton, Janakpuri, New Delhi on 20th December. Ten girls, along with several teachers, represented The Hope Project and attended several events related to the hospitality, banking, finance and employment industries. They learned about prerequisites and job opportunities in these fields. Students remarked that the Meet had instilled confidence in them that they could find successful employment upon completion of their education.



#### GNFS Alumni Selected as Representative at Youth Meet Indonesia

Ishrat, an alumna from the GNFS (Girls Non-Formal School) program, was selected to participate in the National Youth Consultation organized by Pravah in collaboration with UNFPA India. Ishrat was among fifty attendees from five UNFPA priority states who attended the event at Vishwa Yuvak Kendra in November. She was also selected to represent Indian youth at the Youth Meet in Indonesia held later in December.

#### GNFS Girls Awarded at First SEWA Bharat Youth Festival

Six GNFS (Girls Non-Formal School) students participated in the first SEWA Delhi Youth Festival on 15th November at Kamani Auditorium. The festival, held to celebrate 40 years of the SEWA movement, featured several youth-oriented





competitions such as debate, dance, extempore, creative writing, and hand painting. GNFS girls competed with students from similar organizations and won several prizes. One of our students won second prize in a debate contest, and two students were awarded the second and third prizes in creative writing. The Hope Project received a trophy for achieving second place in overall performance.

#### GNFS Exchange Visit with the Bluebells International School, New Delhi

Twenty GNFS (Girls Non-Formal School) students went to the Bluebells International School in a visit organized by Ms. Nishat and Ms. Rana. They interacted with Bluebells students and heard about what students there are learning and doing.

#### Annual Educational Exposure Trip

GNFS (Girls Non-Formal School) students went to Bal Bhawan for their annual Educational Exposure Trip. In the museum they saw pictures and stories of children who sacrificed their lives in the struggle of India's Freedom Movement, paintings by M.F. Husain, handicraft items of India, and models of stories from Indian mythology and history. Following the visit the girls enjoyed refreshments and had time for play in the Lodi Garden.

#### Core Wellness Exercise Training

The Hope Project and Ms. Zuleikha of the "Story Dancer Project" conducted several training sessions for GNFS (Girls Non-Formal School) staff and students.

#### Visit to Lady Irwin College of Home Science, Delhi University

Ms. Sabiha and Ms. Rana arranged for several GNFS (Girls Non-Formal School) students to attend the "Yuva Shakti Mela" organized by the Lady Irwin College of

Home Science, Delhi University. Together with students from several colleges, they discussed themes like health and society, consumer rights, sexual harassment, ovarian cancer, breast

cancer and balanced nutrition.

#### Exchange Visit with US School Children

Students and faculty members from the Loomis Chaffee School, Connecticut, USA visited The Hope Project. Facilitated by Pravah, the interaction was a special opportunity for students from both schools to learn about each other's culture, education, and lifestyles.



#### Music for Harmony

In February, GNFS (Girls Non-Formal School) students represented The Hope Project and sang Sufi songs at the Music for Harmony festival organized by young volunteers from Pravah in New Delhi. They joined with many young students from many different colleges in Delhi to showcase their musical talents.



#### Visit to the American Center Library

Thirty GNFS (Girls Non-Formal School) students visited the American Library for an Orientation Visit. They toured the library and learned about the many services available to members. The students received membership cards so that they can use the CDs, DVDs, magazines, and journals of the Library.



#### International Women's Day

On 8th March, The Hope Project celebrated this special day for women and girls by raising awareness of the special roles that women play in the development of society. Dr. Sufiya, Chief Medical Officer, Parliament Dispensary, addressed the students of the Girls Non-Formal School on the occasion of Women's Day. She presented information on the importance of education for women's empowerment.





## Support Classes

The Support Classes program of The Hope Project provides classroom learning in afternoon and evenings for children and young adults who are enrolled in government schools. Instruction in math, English, and science is offered as well as cooking classes, educational trips, and workshops related to health and parenting skills. Ms. Farozina leads the Support Classes staff, who are assisted by several foreign volunteers throughout the year. This year 276 students in total attended the Support Classes.

### Exposure Trips

In March, Support Classes staff took 79 students to Agra for a day-long cultural excursion. They visited historical monuments like the Taj Mahal. Students learned about the architectural heritage of North India during their visit and enjoyed the experience of traveling as an organized group.

Also in March, 94 students were taken on an organized tour of Delhi. They visited the National Rail Museum where they viewed different types of engines and learned the different roles of parts that work together to power trains. The day finished with a visit to the Children's Park, where the students especially enjoyed playing on the swings.



### Cooking Classes

This year, the staff of Support Classes organized five cooking lessons during which students learned how to prepare various dishes, for example "Dhokla," a meal native to the state of Gujarat. Students also learned how to prepare bread pakoras, aloo chaat, and custard. These classes showcase the unique variety of Indian cuisine and also teach students how to quickly prepare nutritious meals. Other learning outcomes include gaining a rough idea of quantities and measures, the basics of purchasing ingredients, and gender equality of men and women in the preparation of family meals.



### Interaction with Fathers

For the second year, The Hope Project organized PTA meetings specifically for the fathers of Support Class students. Two meetings were held this year, in October and March, which together were attended by 100 fathers. They were introduced to the goals and activities of the Project and given information about their children's daily routines and expected learning outcomes. The fathers discussed several matters with Hope Project staff such as student health, student and parental responsibilities, and tuition opportunities. These meetings will certainly continue in the future as they provide a unique opportunity to build community ownership and parental involvement in their children's education.



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Eighteen-year old **MOHAMMAD ALI** lives with his family and has ten siblings: five brothers and five sisters. One year ago when he was studying in the 7th standard, Ali decided to discontinue his education because of socio-economic reasons. Due to the abject conditions of his family and lack of income, his father advised Ali to work and help supplement the family's income. As an elder brother, he was also responsible for helping his brothers and sisters financially so that they would not be deprived of an education.

Moreover, his family was living in a small, miserable dwelling. Ali later came to know of The Hope Project and enrolled himself as a student in the evening Apprentice classes. It has been eight years since he took that first step towards continuing his education. There has been tremendous progress in his learning. Ali will apply for the NIOS Class 10 examination very soon. After finishing his day time job, Ali manages to spend two hours at The Hope Project. He is happy that he got the opportunity to continue his studies, and he sees a bright future for himself and his family.



### Master Training on Women's Health

The Hope Project emphasizes the importance of proper hygiene and development for women's overall health. This year the staff organized a workshop on women's health that was led by Ms. Zuleikha, Founder and Director of The Story Dancer Project. She has been partnering with The Hope Project since 2001, providing innovative exercise programs to staff members and the community. This year, female students from the Support Classes and the Girls Non-Formal School were given information on aspects of healthy living and encouraged to take time out for themselves to ensure their emotional and intellectual health.

### Cultural Meet at Jamia Millia Islamia University

On 17th February eighteen students from our Support Classes & GNFS attended a cultural meet at Jamia Millia Islamia University in Delhi.





## Health Department

The Hope Project's Health Department serves the health needs of residents of the Nizamuddin Basti, Sarai Kale Khan, Srinivaspuri, and Nehru Nagar. It aims to implement a comprehensive health program that offers both allopathic and homeopathic medicines and includes diagnosis, treatment, and preventive check ups free of cost. Patients of all ages are treated. This year, the Health Department served 8858 patients including 544 students who received treatment in the Outpatient Department. In total, 120 pregnant women were referred to government health facilities.

### Health Department Statistics 2012-2013

- New Cards Issued: 326
- Hemoglobin Levels Checked: 87
- Pregnancy Tests Done: 70
- Blood Sugar Tests: 158

### Mobile Medical Unit (MMU)

The Mobile Medical Unit (MMU) travels to poor communities in order to bring essential medical care to those who otherwise might not avail of such services. The MMU team consists of a doctor, a coordinator, and a dispenser. This year, the team expanded its geographic reach to include the Janta Mazdoor Colony, Okhla Vihar, Seelampur, Shastri Park, Jafrabad and Taimoor Nagar. In total the team provided acute and preventative care to 6074 patients and made 134 visits to the above communities.

**SHANNO**, a resident of Seelampur K-Block, has four children. She had not been feeling well for a couple of months, and went to several private and government hospitals seeking a diagnosis. None of the doctors prescribed the correct medication, and their inadequate attention to her health problems irked Shanno and made her feel disheartened.

The Hope Project's Mobile Medical Unit (MMU) provides services to residents in the B and C Blocks of Seelampur. An ulema (religious teacher) who teaches Shanno's children recommended that she go to the MMU for a check-up. Although she first refused to go, she finally visited the MMU and received a diagnosis of arthritis, high blood pressure, and leucorrhea. The MMU staff provided Shanno with the proper medicines and she began to feel better within one week. They also recommended that she visit the Health Centre of The Hope Project to continue to receive proper medication. There, all Shanno's tests, including RF factor and uric acid, were done properly and scrutinized. Dr. Gill prescribed medicines to Shanno which gave her some relief from her earlier pain. Now, she visits the doctor once every week. The medicines have improved her physical health and today she prefers going everywhere on foot.

### Eye Clinic

The Eye Clinic collaborates with the R.P. Eye Centre of the AIIMS Hospital in Delhi to offer weekly eye-clinics. This year the Clinic served 3863 patients, providing eye check-ups, spectacles, and cataract surgeries. In January, the Clinic organized a special eye-camp for diabetics, which was attended by 71 patients.



the hope project : 2012-2013



the hope project : 2012-2013

### Direct Observation Treatment Centre (DOT Centre)

The Direct Observation Treatment Centre serves the needs of TB (tuberculosis) patients. Staff provide essential medical treatment, which is supported by home visits and regular guidance about management and treatment of the disease. This year the DOT Centre treated 79 patients and conducted 23 awareness programs in several communities. These programs teach community members how to recognize the causes and signs of TB, and how to prevent it from spreading.

### Dental Camp

The Dental Camp is organized by The Hope Project in collaboration with Smile India. Local residents are offered dental check ups, preventative care, and information about proper oral hygiene. This year the Dental Camp served 259 patients, taking care of their minor and chronic dental ailments.

### Seelampur Health Mela

In February The Hope Project collaborated with several NGOs to organize a Health Mela in Seelampur. The event was supported by the local MLA, formal and informal leaders, religious leaders, and community members. It was attended by nearly two hundred and fifty people. Health Department staff distributed free medicines, performed blood sugar check-ups, and provided counseling on several topics like AIDS, TB, nutrition and family planning. Besides the medical practitioners and health workers of The Hope Project, Rajendra Prasad Eye Care Centre at AIIMS, New Delhi also extended their services during the Mela.



### Health Education Event for girls and women

In February The Hope Project partnered with the NGO Aman Biradari to disseminate information on proper health and hygiene to local adolescent girls and homeless women in Kale Khan and Sunlight Colony. Nearly thirty women attended this event.

### World TB Day

On 23rd March 2013, World TB Day, Dr. Sengupta of the Nehru Nagar Chest Clinic offered a special program at The Hope Project on the facts about tuberculosis, including information on the symptoms, causes, prevention and cure of the disease. Ninety five people participated in this program.



### World Health Day

On 9th April, The Hope Project observed World Health Day in association with the Aseem Asha Foundation to create awareness on a wide range of health issues among community members.





## Health Outreach Activities

The Hope Project's Health Department staff runs various community outreach programs throughout the year. This year, 3334 community members participated in 109 awareness events on topics such as cancer, immunization, hygiene and diarrhea, diabetes, gender and sexuality, obesity, HIV and AIDS, nutrition, TB, cold and cough, dengue and malaria.

## Vocational Skills Development

### Vocational Training

The goal of The Hope Project Vocational Training program is to teach useful job skills so that trainees can obtain stable employment. To this end, the program runs several job skills courses throughout the year. The Project's Vocational Training Centre is officially accredited by the National Institute of Open Schooling (NIOS) and awards certificates in several skills areas.

**MOHAMMAD USMAN** has lived a tough life since his father passed away. He, along with his elder brother and mother, earn the family's income. Usman felt discouraged because of his family's inadequate earnings and wretched living conditions. His mother works in the Support Staff of The Hope Project. Usman was later enrolled as a student at the Project, beginning with the 4th standard. He later appeared for the 12th standard examinations and passed with good marks in all the subjects. Usman believes that the Project bolstered his confidence since his father expired, and he finds it to be the best place for children to learn, develop, and strive to attain their dreams. He successfully completed the basic computer software course and currently works with Hope's Health Centre.

### Computer Courses

The Project runs three different computer software courses throughout the year: one for students from the Girls Non-Formal School (GNFS), one for students seeking a NIOS (National Institute of Open Schooling) certificate, and one for students looking to obtain The Hope Project's certificate in basic computer skills. In total, 273 students were trained in essential computer skills. In The Hope Project and NIOS courses, students learn basic typing skills, how to use email, and are introduced to Internet browsing. In the GNFS classes students develop these basic skills and learn to use common software programs such as Microsoft Paint, Notepad, Microsoft Word, Microsoft Excel, Microsoft PowerPoint.

### Beauty Culture

The Beauty Culture course run by The Hope Project is accredited by the NIOS (National Institute of Open Schooling). This year, 66 students were taught methods of threading, bleaching, manicures, pedicures and different types of facials. Many of the students will take the formal examination in May 2013.



**REENA** lives with her mother and two nieces. Her father and a brother both passed away a few years ago. Reena has studied up to the 10th standard. Due to a lack of income, she decided to discontinue her education. She began working as a house maid, earning 2500 INR per month. After speaking about her education with Ms. Asha, one of the counselors at The Hope Project, Reena completed the 12th standard. She is currently pursuing both a beautician and computer course from The Hope Project while also working as a beautician in a parlor located in Saket, South Delhi. Reena is earning INR 6000 per month and wants to soon open her own beauty parlor.

### Cutting, Tailoring & Embroidery

The Hope Project offers a certificate course in cutting, tailoring, and embroidery. This year the program trained 55 students to make various items such as salwar suits, men's kurtas and women's kurtis, bags, soft toys, and baby suits. Many of the program's graduates later join the Project's Work Centre and further cultivate their skills while also earning a small income.

### Work Centre

This year 22 women joined the Centre and produced various stitched and embroidered handicrafts. They sold their work at several fairs and melas, held at different venues, such as the German School, the Blind School, the Sufi Order, Bluebells School, Lady Irwin College of Home Science at Delhi University, and the Urs Bazaar. Profits from these sales were distributed amongst the women.



**KULSUM**, a student of the K.N.S.K. School, studied up to the 10th standard and then got married. Along with her parents, Kulsum migrated from Bihar to Delhi in search of employment. She has three siblings who are all studying. Kulsum is the eldest. Her mother is a housewife and her father is a driver by profession who earns 7000 INR per month. Kulsum's husband is also a driver and earns 8000 INR per month.

Earlier, Kulsum had a keen interest in continuing her studies, but due to the family's lack of income she was compelled to cease her education. Furthermore, her parents did not want her to study. Outreach workers from The Hope Project approached Kulsum's parents and convinced them to allow her to enroll in sewing and tailoring classes. Kulsum learned both cutting and stitching of clothes. Moreover, teachers also helped her to improve her relationship with her in-laws. Kulsum was also taught how to earmark her income for different purposes. Now, she is so fond of sewing and tailoring that she would like to open a tailor shop where she could sew clothes for others, including for her in-laws. Kulsum would like to teach sewing and tailoring to other girls as well so that they can help to meet the income needs of their families.

### Baking and Catering Unit

The Baking and Catering Unit is a unique program that trains community women and school girls in baking and food service skills while also helping them to earn a small income. The cakes, cookies, and muffins prepared by girls and women are supplied to friends and students on order.





#### Youth Forum

The Hope Project's Youth Forum meets every Saturday to discuss community issues as well as challenges faced by individuals. This year, nearly 45 youth participated in Forum events that focused on capacity building, sharing of ideas, and community service. The Forum is regularly supported by students from Jamia Millia Islamia University and several foreign volunteers.

### Thrift and Credit

**The Hope Project's** Thrift and Credit Program supports the work of Self Help Groups (SHG), whose goal is to enable community women to become financially independent and socially empowered. The women save a fixed amount every month so that they can access their collective savings when they need to take a loan. They meet at the Project on a monthly basis to discuss financial matters and share ideas and experiences. In 2012-2013, the Project organized 70 Self Help Groups with a total membership of 840 women.

This year a total of 243 loans were disbursed, totaling INR 58,835,00. Women in the SHG Program take out loans for various reasons, such as medical expenses, children's educational fees, or other household expenses. This year one woman took out a loan in order to open up her own beauty parlor in Kalkaji. She is now earning INR 1000-1500 per day. Another woman, Sameena, had been living beyond her means in a home with a rent of INR 3000 per month. Sameena took a loan and purchased a new home in Nizam Nagar. The monthly savings will allow her to repay the loan.

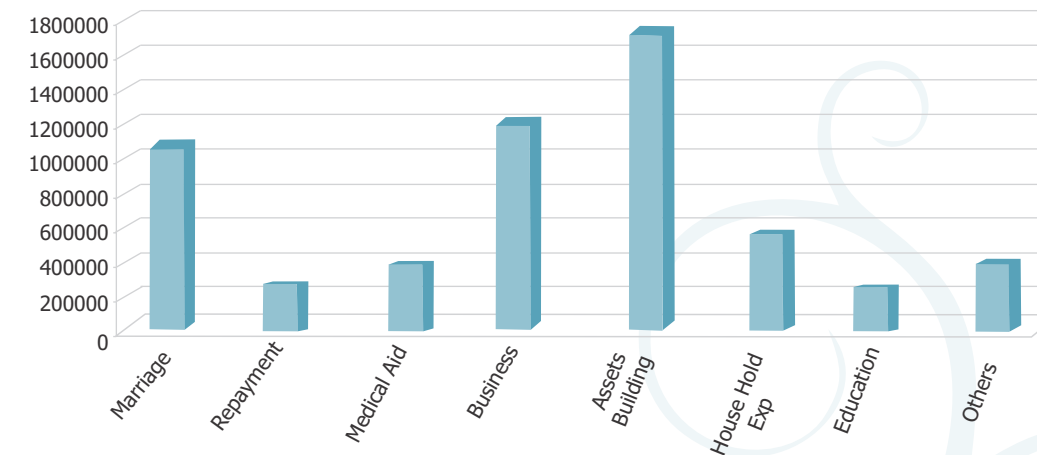


the hope project : 2012-2013



the hope project : 2012-2013

### SHG Loans Taken Out During The Year 2012-2013



In 2012-2013 the Thrift and Credit Program held several events that emphasized women's entrepreneurship. From 4th to 6th December, the Program organized a Micro enterprise Development Workshop in which 23 SHG women participated. The Workshop addressed various topics, such as different types of business (manufacturing, wholesale, retail, and services), expanding markets, the importance of networking, the importance of entrepreneurship in women's empowerment, marketing and market research, cost-differentiation, financial recording, challenges for women in business, quality customer service, and inexpensive methods of business promotion.

In December the Program organized an exposure trip to Jaipur, Rajasthan. Three staff members were accompanied by 26 SHG women. They visited local SHGs and other entrepreneurial ventures run by women under the supervision of Department of Women Empowerment and Social Justice and Hunar Mahila Udhyaim. They also toured many of Jaipur's most famous and historical sites, such as Hawa Mahal, Jantar Mantar, Nahargarh Fort and Amber Fort. The participants found the experience enriching, and the contact with other women's groups very useful. They increased their awareness and understanding of women in business, and gained new insights on the practical nature of entrepreneurship.

In 2004 **SAMEENA**, a young domestic helper from Nizam Nagar, joined The Hope Project thrift and credit programme as part of the "Salaam Mahila Bachat Sangh". She has three children. Her husband is a casual laborer and works as a painter. Both of them were living in a deplorable state as Sameena's husband eked out a meager living from his unreliable income.

Due to the exorbitant increase in living expenses, Sameena's husband planned to open a grocery store. By December 2012, they had acquired INR 7000 in savings. It was then that Sameena decided to take a loan of INR 20,000 from the Self Help Group. Her business was burgeoning and she was earning a respectable amount that fulfills her family's needs. Sameena is currently amortizing the loan by paying off INR 1000 per month. After paying off the loan, she plans to take another loan in order to expand her business venture.



## SHAN-E-NIZAM

The Shan-e-Nizam program trains community youth as guides who can take visitors on a walk through the bustling, narrow lanes of the basti and show them the historic monuments, including Sufi shrines. This year, 235 visitors from 16 countries went on the tour and experienced daily life in this historic neighborhood.

*A brief but fabulous tour with knowledgeable guides. I learnt a lot and am inspired by The Hope Project.*

Sophie Levine, U.K.  
Continue with the same spirit and passion! Thank you!!"

*It was impressive to see so much progress in the area in such a short time. Danish was a fantastic guide who showed us places we wouldn't*

Dominique Henrich and Lucia Martin, Germany  
have found ourselves and explained everything in detail.

*Impressed by the good work of The Hope Project and nice history lesson on Sufi religion. We'll recommend this to others.*

Daan and Irene, the Netherlands

*It was fascinating to see the history in this small corner of Delhi. Keep up the good work!*

Sophie Gleeson, U.K.

*This was an excellent tour, and I am so glad I had the opportunity to see this beautiful and fascinating area. I would never have found all these amazing places on my own. Danish was a brilliant guide! It was wonderful to see the incredible work being done by The Hope Project! Very inspiring.*

Cathy Stanley, Australia

### Volunteers from India & Abroad

Volunteers are the strength of Hope Project. They not only contribute to effective implementation of project activities but also carry back home the Sufi messages and become ambassadors of The Hope Project in their own communities. In the past, volunteers have directly helped in many ways, including teaching children, dispensing medicines to patients, teaching art and music, documentation, reporting and fund raising. Students and volunteers have also learned about each others' culture and values. Their contribution in increasing the visibility of Hope is invaluable. It is also heartening to see former students of The Hope Project coming back to volunteer.



the hope project : 2012-2013



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## Volunteers from Abroad

NAME	COUNTRY	DURATION	DEPARTMENT
Vasin Cecile Prity	Australia	01/04/12 to 01/05/12	Crèche
Baptiste Besson	France	16/10/12 to 02/12/12	Crèche and Vocational
Bettina Schroth	Germany	19/03/12 to 27/04/12	Self Help Group
Madeline Schatzberg	Germany	01/06/12 to 16/06/12	Health Clinic
Christian Schürings	Germany	01/09/12 to 31/05/13	Computer Class, Support Class
Lydia Weissert	Germany	12/09/12 to 13/08/13	Health Clinic, GNFS, Vocational, Support Class, and Fundraise
Viktoria Weizel	Germany	12/09/12 to 02/09/13	Health Clinic, Computer Class, Support Class, and Vocational
Marina Riederer	Germany	22/09/12 to 10/11/12	Pre Primary
Leonie Stotzingen	Germany	22/09/12 to 10/11/12	Pre Primary
Nina Bierwirth	Germany	01/11/12 to 15/02/13	Pre Primary
Anna Nielebock	Germany	01/11/12 to 15/02/13	Pre Primary
Sina Giesecke	Germany	03/12/12 to 21/12/12	Documentation
Daniel Dellermann	Germany	11/03/13 to 22/03/12	Health Clinic
Maayan Miles	Israel	07/06/12 to 17/06/12	Crèche
Liran Naamat	Israel	07/06/12 to 17/06/12	Crèche
Mei Ling Tamkei	Japan	01/06/12 to 07/06/12	Vocational
Panagiotis Kawamanoj	Norway	01/07/12 to 30/06/13	Support Class
Lucy	Poland	18/07/12 to 15/08/12	Crèche, Support classes
Rachel Bell	Scotland	01/05/12 to 07/05/12	Crèche
Tal Gardiner	Scotland	01/05/12 to 07/05/12	Crèche
Ignacio Cvadrado	Spain	23/07/12 to 01/08/12	Vocational
Tessa Adzemovie	USA	04/06/12 to 15/07/12	Vocational, Support Classes, Health Clinic
Bradley Iott	USA	06/04/12 to 20/07/12	Vocational, Support Classes, Health Clinic
Heidi Hanf	Germany	01/01/12 to 28/03/13	Support, GNFS & Health
Christpher Hanf	Germany	01/01/12 to 01/02/13	Support Classes & Documentation



## Indian Volunteers and Interns

NAME	SCHOOL / COLLEGE / UNIVERSITY	NAME	SCHOOL / COLLEGE / UNIVERSITY
Najma	Former student of The Hope Project	Vivek Choudhary	IIFT New Delhi
Satya Gopalan	New Delhi	Sahir Kochar	The Sri Ram School
Ismat Jahan	Maulana Azad National Urdu University	Abilasha	Lady Sriram College, Delhi University
Rehan Raza	Maulana Azad National Urdu University	Adeeba	Lady Sriram College, Delhi University
Tuhin Parhi	Symbiosis Institute, Pune	Ahla	Lady Sriram College, Delhi University
Wasim Ahmad	Maulana Azad National Urdu University	Aishwarya	Lady Sriram College, Delhi University
Tanishq Mehta	The Indian School	Akshita	Lady Sriram College, Delhi University
Kamayani Gupta	The Indian School	Amreen	Lady Sriram College, Delhi University
Sanchari Banerjee	The Indian School	Bahaar	Lady Sriram College, Delhi University
Geetika Sehgal	The Indian School	Barbie	Lady Sriram College, Delhi University
Kritika Sukheja	The Indian School	Fatima	Lady Sriram College, Delhi University
Abhiraj Munjal	The Indian School	Nainy	Lady Sriram College, Delhi University
Tanya Gauba	The Indian School	Pallavi	Lady Sriram College, Delhi University
Manik Narula	The Indian School	Pritha	Lady Sriram College, Delhi University
Salman	Former Hope Project student	Sana	Lady Sriram College, Delhi University
Parvez	Former Hope Project student	Srijani	Lady Sriram College, Delhi University
Pawan Kishore	Delhi Technological University	Tahseen	Lady Sriram College, Delhi University
Hassan Khan	Jamia Millia Islamia University	Vrinda	Lady Sriram College, Delhi University
Mujtba	Jamia Millia Islamia University	Sarah	Lady Sriram College, Delhi University
Nikhath Fatma	Jamia Millia Islamia University		
Ghausiya Farooqui	Jamia Millia Islamia University		
Vrinda Gupta	Pravah		
Sakthi Krishna	IIFT New Delhi		
Ashwin	IIFT New Delhi		

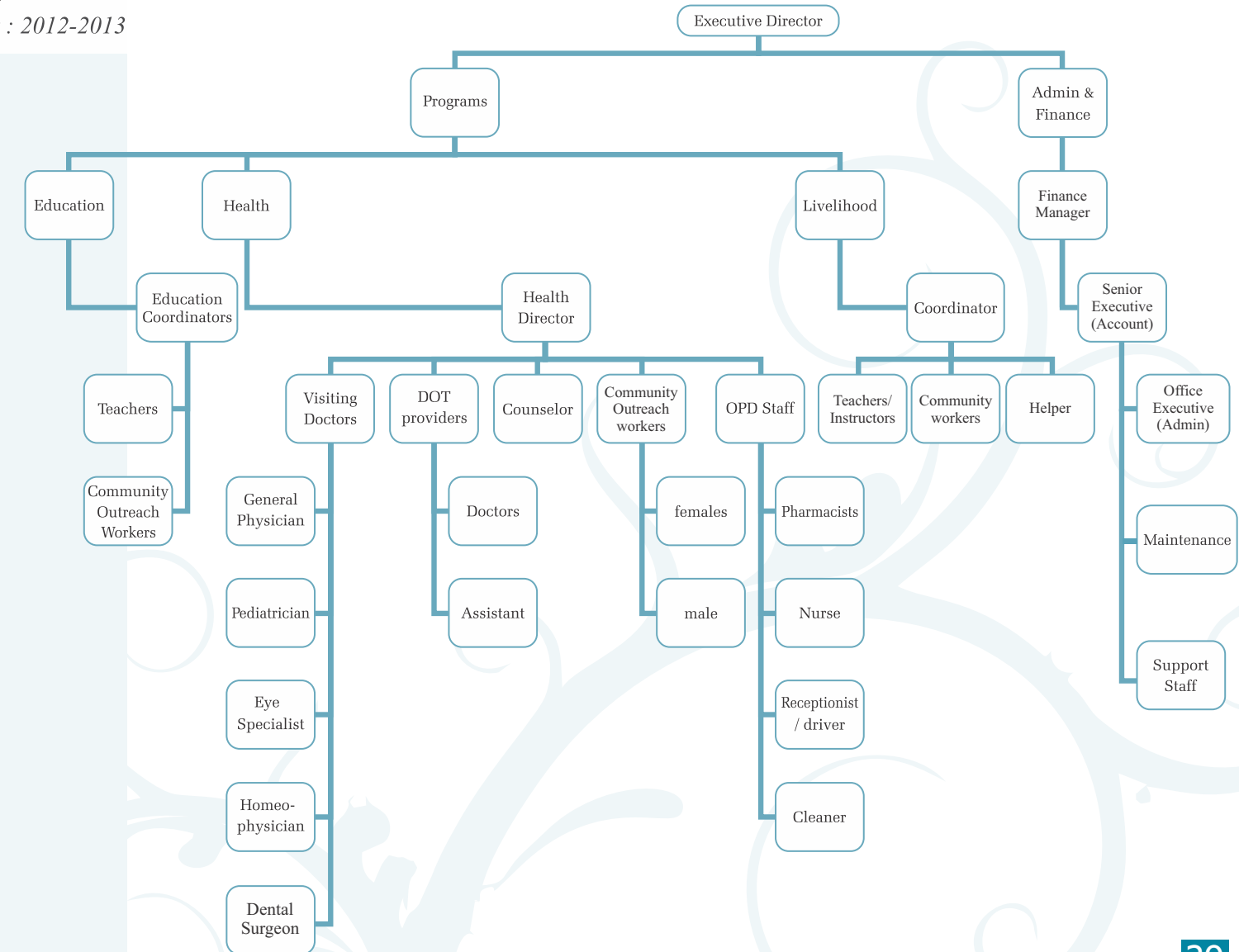


the hope project : 2012-2013



The Hope Project : 2012-2013

## The Hope Project ORGANOGRAM





## Staff Members

## Health:

## Sustainable Livelihoods:

Instructor (Embroidery)	: Ms. Shahida
Instructor (Beauty Culture)	: Ms. Anju Dahiya
Thrift & Credit Coordinator	: Ms. Zeba Qureshi
Com. Workers	: Ms. Gulafsha Ms. Sweety

Associate Coordinator : Mr. Masoom Akhtar Ansari  
(Volunteer & Computer Courses)

### Education:

Coordinator : Ms. Rukhsana Siddiqui  
Teachers : Ms. Nahid Parveen  
Ms. Anju  
Ms. Tabassum  
Ms. Salma

## GNFS:

Coordinator	:	Ms. Rana Siddiqui
Teachers	:	Ms. Farozina Shabnam Ms. Sabiha Khatoon Ms. Tasneem Nizami Ms. M. Batra Ms. Jameela Khan Ms. Nishat Mustafa Ms. Shaheen
Com. Worker	:	Ms. Parveen

### Support Classes:

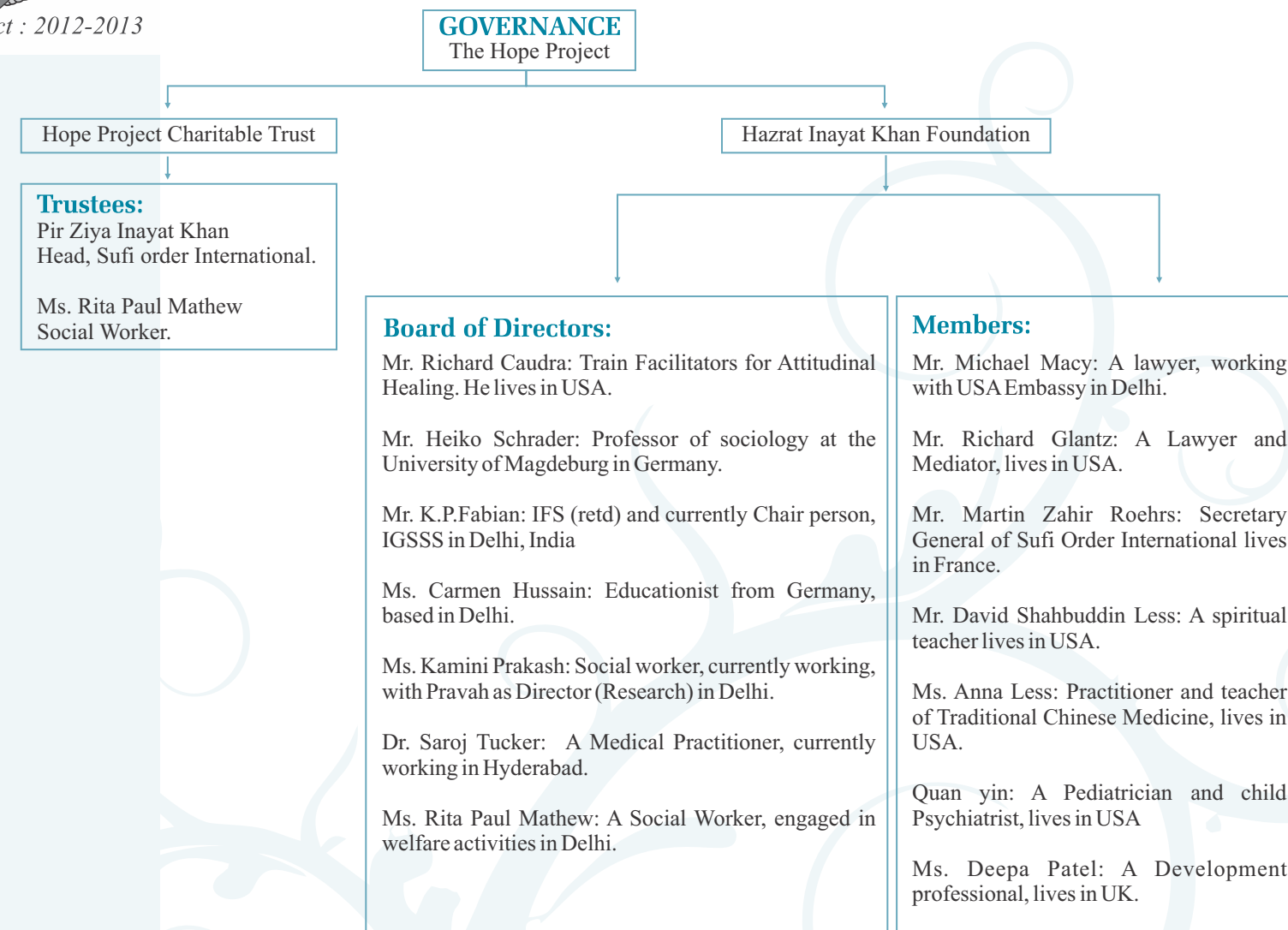
Coordinator	:	Ms. Farozina Shabnam
Teachers	:	Ms. Tasneem Nizami
		Ms. Sabiha Khatoon
		Ms. Jameela Khan
		Ms. Areeba Qureshi
		Ms. Rafia
		Mr. Pawan Kishore
Com. Worker	:	Ms. Usha



*the hope project : 2012-2013*



*the hope project : 2012-2013*







the hope project : 2012-2013



the hope project : 2012-2013

HAZRAT INAYAT KHAN FOUNDATION PAI AMOF SHEET AS AT MARCH 31, 2013			
Notes	As at March 31, 2013 Rs.	As at March 31, 2012 Rs.	
<b>EQUITY &amp; LIABILITIES</b>			
Reserve & Surplus	2	2,58,871.07	(1,568,150.11)
Non-Current Liabilities			
Long Term Provisions	3	1,477,162.00	1,437,435.00
Other Non-Current Liabilities	4	1,338,250.00	1,418,250.00
Current Liabilities			
Other Current Liabilities	5	127,863.00	135,801.00
<b>TOTAL</b>		<b>5,469,852.86</b>	<b>1,437,812.00</b>
<b>ASSETS</b>			
Non-Current Assets			
Fixed Assets	6	363,641.15	395,335.00
Tangible Assets		5,635.00	8,000.00
Long Term Loans & Advances	7	327,428.73	376,610.62
Current Assets			
Cash and Bank Balances	8	2,008,214.34	328,453.33
Short Term Loans & Advances	9	208,111.61	237,418.03
		<b>2,912,326.15</b>	<b>1,031,871.38</b>
<b>TOTAL</b>		<b>5,109,852.86</b>	<b>1,421,512.00</b>

NOTES TO ACCOUNTS  
Form an integral part of the Accounts Sheet  
This is the Balance Sheet as at the end of the year.

For and on behalf of the Board of Directors of F.H.F.  
*K. Prakash*  
(Kamini Prakash)  
Director

For P.M.P. & Associates  
Chartered Accountants  
Firm Regn.No.003602H  
*Rita Paul Mathew*  
(Rita Paul Mathew)  
Director

(Samir Rehemat)  
Finance Manager

(Anil Lohi)  
Finance Manager

(Martin P. Pinto, FCA)  
Partner  
Membership No. 685026

HAZRAT INAYAT KHAN FOUNDATION Income & Expenditure Account For the year ended March 31, 2013			
Notes	Year Ended March 31, 2013 Rs.	Year Ended March 31, 2012 Rs.	
<b>INCOME</b>			
Operating Income	10	11,265,852.86	11,265,852.86
<b>TOTAL</b>		<b>11,265,852.86</b>	<b>11,265,852.86</b>
<b>EXPENDITURE</b>			
Operating Programme Expenses	11	11,265,852.86	11,265,852.86
Depreciation		1,221,011.00	1,221,011.00
Assets & Liabilities		395,335.00	395,335.00
Vocational Training & Income Generation		1,348,055.00	1,348,055.00
Administrative Expenses	12	1,437,435.00	1,437,435.00
Liabilities	13	1,437,435.00	1,437,435.00
Depreciation	14	1,221,011.00	1,221,011.00
<b>TOTAL</b>		<b>11,265,852.86</b>	<b>11,265,852.86</b>
Excess of Income Over Expenditure (Profit/loss)		1,221,011.00	1,221,011.00

NOTES TO ACCOUNTS  
Form an integral part of the Income & Expenditure Account  
This is the Income & Expenditure Account for the year ended March 31, 2013.

For and on behalf of the Board of Directors of F.H.F.  
*K. Prakash*  
(Kamini Prakash)  
Director

For P.M.P. & Associates  
Chartered Accountants  
Firm Regn.No.003602H  
*Rita Paul Mathew*  
(Rita Paul Mathew)  
Director

(Samir Rehemat)  
Finance Manager

(Anil Lohi)  
Finance Manager

(Martin P. Pinto, FCA)  
Partner  
Membership No. 685026

HAZRAT INAYAT KHAN FOUNDATION Receipts & Payments Account For the year ended March 31, 2013			
Notes	Year Ended March 31, 2013 Rs.	Year Ended March 31, 2012 Rs.	
<b>RECEIPTS</b>			
Operating Receipts & Payments		11,265,852.86	11,265,852.86
Operating Receipts & Payments	10	11,265,852.86	11,265,852.86
<b>TOTAL</b>		<b>11,265,852.86</b>	<b>11,265,852.86</b>
<b>PAYMENTS</b>			
Operating Programme Expenses	11	11,265,852.86	11,265,852.86
Depreciation		1,221,011.00	1,221,011.00
Assets & Liabilities		395,335.00	395,335.00
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Depreciation	14	1,221,011.00	1,221,011.00
<b>TOTAL</b>		<b>11,265,852.86</b>	<b>11,265,852.86</b>
Excess of Receipts Over Payments (Profit/loss)		1,221,011.00	1,221,011.00

NOTES TO ACCOUNTS  
Form an integral part of the Receipts & Payments Account  
This is the Receipts & Payments Account for the year ended March 31, 2013.

For and on behalf of the Board of Directors of F.H.F.  
*K. Prakash*  
(Kamini Prakash)  
Director

For P.M.P. & Associates  
Chartered Accountants  
Firm Regn.No.003602H  
*Rita Paul Mathew*  
(Rita Paul Mathew)  
Director

(Samir Rehemat)  
Finance Manager

(Anil Lohi)  
Finance Manager

(Martin P. Pinto, FCA)  
Partner  
Membership No. 685026

HAZRAT INAYAT KHAN FOUNDATION Balance Sheet as at March 31, 2013			
Notes	As at March 31, 2013 Rs.	As at March 31, 2012 Rs.	
<b>EQUITY &amp; LIABILITIES</b>			
Reserve & Surplus	2	2,58,871.07	(1,568,150.11)
Non-Current Liabilities			
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<b>TOTAL</b>		<b>5,109,852.86</b>	<b>1,421,512.00</b>

NOTES TO ACCOUNTS  
Form an integral part of the Balance Sheet  
This is the Balance Sheet as at the end of the year.

For and on behalf of the Board of Directors of F.H.F.  
*K. Prakash*  
(Kamini Prakash)  
Director

For P.M.P. & Associates  
Chartered Accountants  
Firm Regn.No.003602H  
*Rita Paul Mathew*  
(Rita Paul Mathew)  
Director

(Samir Rehemat)  
Finance Manager

(Anil Lohi)  
Finance Manager

(Martin P. Pinto, FCA)  
Partner  
Membership No. 685026



*the hope project : 2012-2013*



*the hope project : 2012-2013*

## HAZRAI INAYAT KHAN FOUNDATION

## Notes to Accounts

	As At March 31, 2013 Rs.	As At March 31, 2012 Rs.
<b>Note-2 Reserve &amp; Surplus</b>		
Opening Balance at the beginning of the Year	(1,553,753.81)	(482,327.55)
Add: Excess of Income over expenditure (Expenditure over Income)	1,702,324.88	(1,671,425.59)
	<u>218,571.07</u>	<u>(1,553,753.81)</u>
<b>Note-3 Long Term Provisions</b>		
Provision for Gratuity	1,477,189.00	1,432,896.00
	<u>1,477,189.00</u>	<u>1,432,896.00</u>
<b>Note-4 Other Non Current Liabilities</b>		
HQ/E Project (Loan)	1,359,250.00	1,418,250.00
	<u>1,359,250.00</u>	<u>1,418,250.00</u>
<b>Note-5 Other Current Liabilities</b>		
Suppliers Creditors	-	47,100.00
TDS Payable	29,875.00	12,700.00
Expenses Payable	50,042.00	40,038.00
E.I.F. Org	54,426.00	-
	<u>124,863.00</u>	<u>109,838.00</u>
<b>Note-7 Long Term Loan &amp; Advances</b> (Unsecured but Considered good)		
TDS Receivable	6,685.00	6,685.00
	<u>6,685.00</u>	<u>6,685.00</u>
<b>Note-8 Cash and Bank Balances</b>		
Cash in Hand	14,559.75	19,950.75
Balances with ICICI Bank	74,532.21	(155,971.75)
Balance With State Bank of India	<u>2,519,722.33</u>	<u>1,265,464.38</u>
	<u>2,608,814.34</u>	<u>829,433.38</u>
<b>Note-9 Short Term Loans &amp; Advances</b> (Unsecured but Considered good)		
Repairs Expenses	58,181.21	50,700.00
Advance to Others	10,000.00	10,000.00
Advances to Staff	135,930.00	138,200.00
Other Advances	-	2,000.00
The Corporation's NCS	<u>1,000.00</u>	<u>1,000.00</u>
<b>Total</b>	<b>203,111.81</b>	<b>202,418.00</b>

## HAZRAT INAYATI KHAN FOUNDATION

### Notes to Accounts

	Year Ended March 31, 2013 Rs.	Year Ended March 31, 2012 Rs.
<b>Vote-15 Revenue From Operations/Programmes</b>		
Foreign Contribution		
Contribution by G	363,877.37	145,813.33
Capital Received	7,000.00	-
Donor - Michigan University Student	-	497,761.00
Donation of King of Support	3,184.40	136,811.33
Others	380,336.00	4,792,775.33
Donation Children Address N.Y.	2,389,100.00	-
Donation Office Title	236,753.00	-
Donation for Capital Purchase	-	-
Donation Ireland	584,430.10	56,973.00
Donation International Youth USA	121,378.00	-
Donation Gibraltar Address USA	2,876,173.44	-
Donation - Germany	2,474,967.66	2,438,978.00
Indian Contribution	67,390.00	-
Grant From Govt of MCT of Delhi	-	221,387.00
Individual Donations	73,356.93	-
Grant From AIZ	-	-
Community Contribution	11,000.00	7,930.00
Clubhouse Building Group	16,800.00	67,880.00
Contribution from	225,840.30	91,560.00
Contribution Dually Culture	11,460.30	4,170.00
Contribution Summer Training Course	-	-
Donor on Women Relief & Fish Trust	-	-
Commission Baking Unit	284,000.00	138,618.00
Contribution-School	30,900.00	25,320.00
Contribution-Girls	278,157.00	124,403.00
Contribution-Carlen	18,181.00	17,093.00
Contribution-Carlen	23,800.00	6,990.00
Contribution-Charter House	50,000.00	16,900.00
Contribution-Queer	66,524.00	17,852.00
Contribution-IMPJ	2,130.00	4,700.00
Contribution Recieve Book	13,700.00	5,550.00
Contribution Vocational Training	-	-
Job Work	-	-
Donation German School Parents Council	-	27,580.00
OLD Bill	60.00	9,474.00
<b>Total</b>	<b>11,289,685.32</b>	<b>8,846,092.14</b>

Note-11: Qualification/Programme Expenses

Educational Expenses		12B.00
Parents' Expenses		
Supplementary Notes	HS 180.00	87,362.00
EX-GRA-115-11	HS 150.00	
Board & Maintenance	1,400.00	4,000.00
Room and Board	51,348.00	
Maintenance	53,687.00	53,687.00
Boarding & Laundry	19,537.00	
Other Subsidy	22,800.00	19,429.00
Home Science Facilities	2,240.00	
Handicraft	280.00	3,000.00
Education	-	7,310.00
Education	-	1,055.00
Other Expenses	250.00	3,397.00
Boarding & Maintenance	100,000.00	57,500.00
Misc. Subsidy	HS 120.00	3,498.00
Misc	12,000.00	17,500.00
Children's Day Gift &	1,000.00	
Supplies & Glazes	28,551.00	4,373.00
Supplies	840.00	1,972.00
Supplies	1,310.00	12,872.00
Annual Day	3,100.00	7,710.00
Post-Payment	HS 193.00	61,350.00
General Expenses	120,778.00	127,267.00
Computer Maintenance	-	300.00
Learning Curve Expenses	46,708.00	1,485.00
Kids in Nature	-	300.00
	254,210.00	583,000.00
Total	1,021,017.00	937,321.43

## Health & Nutrition

Medicines	1,911,113.18	266,416.00
Molecular Investigation	23,709.36	-
Molecular M/D	-	62,400.00
Sample for any mutation	56,079.84	38,779.60
Young Dr. Fees	125,772.00	121,350.00
Travel Expenses	615.00	1,396.00
Equipment	7,352.00	-
Work TC Day	7,545.00	-
Printing and Stationery	20,998.00	-
Cost of NC Project (Residual)	77,417.60	-
<b>Total</b>	<b>604,170.60</b>	<b>496,361.60</b>

## Vocational Training &amp; Income Generation

Personnel Expenses	345,878.93	135,765.21
Parking & Secondary	1,280.00	7,540.00
Printing & Binding Cost	273,546.00	259,859.79
Overseas Courier	11,577.00	-
Other Expenses	31,366.00	35,494.50
Reaching Unit	453,880.50	364,937.50
Carriage & Equipment Repairing	134,404.20	-
Jewelry & Tinting	-	2,780.00
Cutting Glass	5,255.00	33,300.00
Light Youth	104,762.00	-
Thru & Used	248,092.00	270,382.00
Warehouse Expenses (Miscellaneous)	-	120.00
Wages of Support	520.00	120,148.50
Shop & Electric	-	2.00
Cashier's Fund	267,740.00	-
Health Insurance	-	-
Giving Group	-	-
<b>Total</b>	<b>1,046,333.00</b>	<b>1,820,861.50</b>

Note-12 - Administration Expenses

Utility Charges	54,643.00	101,884.00
Domestic Mail	43,643.30	52,884.00
Teletype & Mail Service	109,100.00	60,789.00
Telephone & Switching	19,212.30	53,350.00
Conference Room	37,400.00	34,125.00
Overseas Traveling	-	50,232.00
Bank Charges	802.54	1,000.00
Money Transfers	1,276.13	4,080.00
Misses Income	7,708.00	4,073.00
Audit Fee	4,100.00	1,700.00
Board Meeting	60,180.00	58,200.00
Consultancy Charges	23,474.00	32,316.00
Administration Charges FFF	20,700.00	5,000.00
AMC	24,175.00	30,400.00
Ex-Gress	11,250.00	37,500.00
News Papers & Periodicals	1,000.00	-
Annual Report & Brochures	8,800.00	5,750.00
Volunteer's & Personnel Development Program	11,615.00	Br 3900.00
Staff Raising	79,800.00	200,000.00
Admin Expenses	53,301.00	1,143.00
Hospitality Expenses	1,200.00	37,000.00
Gifts of Governor	250,000.00	-
Accident Insurance	6,950.00	90,435.00
Electricity & Equip	11,032.00	-
Security paid	541,500.00	173,000.00
Total		

#### Note 13 Employee Benefit Expenses

Education Staff		
Salaries & Wages	1,318,559.00	2,081,152.00
Contributions to Pension Fund	149,769.96	169,184.00
Staff Welfare	77,489.16	81,203.00
Total (a)	<u>2,145,818.12</u>	<u>2,331,539.00</u>
Health Staff		
Salaries & Wages	1,002,989.33	852,578.00
Contributions to Pension Fund	41,752.00	6,235.00
Staff Welfare	9,186.41	9,117.20

$$A = (A_1, \dots, A_n) \in \mathcal{O}_{\mathbb{R}} \times \mathbb{R}^n$$

<p> <b>Plant and Equipment</b>  <b>Columns &amp; Roofs</b>  <b>Contribution to Fixed Fund</b>  <b>Staff Welfare</b>  <b>Total (C)</b> </p>	<p> 1,11,412.00  1,00,00.00  42,256.56  <u>1,16,500.99</u> </p>	<p> 28,227.33  33,867.00  201,582.54  <u>7,02,516.44</u> </p>
<p><b>Total (A)+(B)+(C)</b></p>	<p><b>4,39,480.50</b></p>	<p><b>5,21,189.75</b></p>
<p><b>Note-14 Depreciation &amp; Amortisation Expenses</b> <b>Tangible Assets</b></p>	<p>52,623.98</p>	<p>20,391.00</p>
	<p><b>62,025.89</b></p>	<p><b>22,681.00</b></p>





*the hope project : 2012-2013*



*the hope project : 2012-2013*

**iii. Employee Benefits**

All short-term employee benefits such as salaries, wages, bonus, medical benefits which fall due within 12 months of the end of the reporting period are classified as the shorter benefits are recognized on an undiscounted basis and charged to Income & Expenditure Account. Provision of "Employee Provident Fund and Medical Insurance" provisions Act, 1952 is applicable to the Company and [C] has been deposited regularly. The company has a policy of creating a provision at gratuity.

NC-ES

[illegible]

13. \*State explain the company not approved as ecof. Nil

17	Expenses for Foreign Currency (Cash Basis)	2011-12	2010-11
	of Receipts, in Foreign Currency (Cash Basis)	8,773,696.50	7,108,886.50

14 Auditor's Remuneration

Available for consumption, included under Administration Expenses (Expense)	2012-13	2011-12
---	---------	---------

Transfer Tax	\$ 150.00	\$ 150.00
Total	\$5,150.00	\$5,150.00

12	Personal accounts of parties whether in cash or in credit including cleared up accounts as subject to confirmation by the parties
----	---

64. A 7.5% down payment is required on a new house costing \$100,000. The house is financed with a 30-year mortgage at 6% interest. How much more would the monthly payments be if the house were financed with a 15-year mortgage?

The Income Tax Act, 1922 and clause exemption under Section 11 of the Income Tax Act, 1937. The Accounting Standard 32 - Accounting for Taxes on Income issued by the Institute of Cost Accountants of India is not applicable.

27. For each graph, figure out how many  $\text{SO}_2$  molecules you can see. Then write the number in the box.

*K. K. Kulkarni* (Kairini Prakashani)  
Director

(Gauhar Rehman)  
Executive Director

  
 Paul Mathew  
 Director

$\frac{1}{2} \times \frac{1}{2} \times \frac{1}{2}$   
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For Pinto M.P. & Associates  
Chartered Accountants  
in Reg. No. 0004028

Marcin P. Pinta, FCA  
Partner  
Verobrother LLP 604/333

2009-10-26 21:06

100% PROJECT COMPLETION  
 50% OF THE COST  
 65% OF THE COST

	2014	2013	2012
1. SOURCES OF FUNDS			
Capital Fund			
Investment Income	42,273,880.62		16,456,211.32
Gifts, Pensions, etc.			
Operating Fund			
Operating Income	1,248,850.29	1,248,850.29	1,248,850.29
Operating Expenses			
Total		1,248,850.29	1,248,850.29
2. APPROPRIATIONS			
Operating Fund			
Operating Expenses	1,248,850.29	1,248,850.29	1,248,850.29
Capital Fund			
Investment Income	42,273,880.62		16,456,211.32
Gifts, Pensions, etc.			
Operating Fund			
Operating Income	1,248,850.29	1,248,850.29	1,248,850.29
Operating Expenses			
Total		1,248,850.29	1,248,850.29

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For Hope, Joy and Charitable Trust

Barbara Williams  
West Coast Chapter

John Smith  
East Coast Chapter

ĐIỂM PHỤ THUỘC CỦA CÁC TRẠNG  
THẠNH Ở FERGANA ĐÓNG BẮC  
F&P: 15/06/2016, Ngày 2: 2017


	Subtotal	Year to date March 31, 2014 R\$	Year to date March 31, 2013 R\$
NETO			
Emp. e Rec. de	4	6.771.420,00	6.662.277,77
Emp. e Rec. de	5	10.430,00	10.430,00
Emp. e Rec. de		662.280,00	662.280,00
Emp. e Rec. de		1.320,00	1.320,00
Emp. e Rec. de		6.771.420,00	6.662.277,77

EXPERIMENTAL

EXPENSE	B	294 075.56	194 725.11
Income	A	514 422.24	544 245.55
Other Assets Transferred to Reserve Assets	F	214 177.76	274 275.11
Net Cash Position	D	51 842.50	12 875.11
Other Income - Expense	G	1,724 724.59	1,842 875.11
Net Cash Change			
TOTAL		2,744 258.41	2,842 875.11
Balance of Cash On Hand at End of Period			
Beginning Cash (Income)		7,244 627.58	7,042 875.11

<sup>24</sup> The authors are indebted to two anonymous referees for their comments on this manuscript.

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 Stanley P. Fine, F.R.S.  
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 Membership no. 1051

Flora, New Caledonia  
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**Samir Behnam**  
Chief Executive Director

10/1/81  
L. C. R. R. R. R. R.

HOPE PROJECT CHARITABLE TRUST			
Statement of Financial Position			
	Year Ended March 31, 2013	Year Ended March 31, 2012	
	Rs.	Rs.	
<b>ASSETS</b>			
Fixed Assets	1,00,00,000	1,00,00,000	
Current Assets	5,57,489.97	2,61,777.22	
<b>LIABILITIES</b>			
Capital	1,00,00,000	1,00,00,000	
Reserves	5,57,489.97	2,61,777.22	
<b>TOTAL</b>	<b>1,05,57,489.97</b>	<b>1,02,61,777.22</b>	
<b>PAYMENTS</b>			
Salaries	6,00,000.00	5,00,000.00	
Medical	2,00,000.00	1,50,000.00	
Travel	1,00,000.00	80,000.00	
Food & Lodging	1,00,000.00	80,000.00	
Utilities	1,00,000.00	80,000.00	
Transportation	1,00,000.00	80,000.00	
Insurance	1,00,000.00	80,000.00	
Other	1,00,000.00	80,000.00	
<b>TOTAL</b>	<b>6,00,000.00</b>	<b>5,00,000.00</b>	
<b>NET ASSETS</b>	<b>49,57,489.97</b>	<b>47,61,777.22</b>	

HOPE PROJECT CHARITABLE TRUST			
Statement of Financial Position			
	Year Ended March 31, 2013	Year Ended March 31, 2012	
	Rs.	Rs.	
<b>ASSETS</b>			
Fixed Assets	1,00,00,000	1,00,00,000	
Current Assets	5,57,489.97	2,61,777.22	
<b>LIABILITIES</b>			
Capital	1,00,00,000	1,00,00,000	
Reserves	5,57,489.97	2,61,777.22	
<b>TOTAL</b>	<b>1,05,57,489.97</b>	<b>1,02,61,777.22</b>	

HOPE PROJECT CHARITABLE TRUST			
Statement of Financial Position			
	Year Ended March 31, 2013	Year Ended March 31, 2012	
	Rs.	Rs.	
<b>ASSETS</b>			
Fixed Assets	1,00,00,000	1,00,00,000	
Current Assets	5,57,489.97	2,61,777.22	
<b>LIABILITIES</b>			
Capital	1,00,00,000	1,00,00,000	
Reserves	5,57,489.97	2,61,777.22	
<b>TOTAL</b>	<b>1,05,57,489.97</b>	<b>1,02,61,777.22</b>	

HOPE PROJECT CHARITABLE TRUST		
Statement of Financial Position		
	Year Ended March 31, 2013	Year Ended March 31, 2012
	Rs.	Rs.
<b>ASSETS</b>		
Fixed Assets	1,00,00,000	1,00,00,000
Current Assets	5,57,489.97	2,61,777.22
<b>LIABILITIES</b>		
Capital	1,00,00,000	1,00,00,000
Reserves	5,57,489.97	2,61,777.22
<b>TOTAL</b>	<b>1,05,57,489.97</b>	<b>1,02,61,777.22</b>

HOPE PROJECT CHARITABLE TRUST		
Statement of Financial Position		
	Year Ended March 31, 2013	Year Ended March 31, 2012
	Rs.	Rs.
<b>ASSETS</b>		
Fixed Assets	1,00,00,000	1,00,00,000
Current Assets	5,57,489.97	2,61,777.22
<b>LIABILITIES</b>		
Capital	1,00,00,000	1,00,00,000
Reserves	5,57,489.97	2,61,777.22
<b>TOTAL</b>	<b>1,05,57,489.97</b>	<b>1,02,61,777.22</b>





the hope project : 2012-2013

## Our Partners:

Many individuals and organizations have come forward in extending their support to The Hope Project.

Some of them are:-

- The German Embassy, New Delhi
- German School, New Delhi
- Directorate of Health Services, Govt of N.C.T of Delhi
- Chronic Care Foundation
- Indian Cancer Society
- Smile Dental Care
- Chest Clinic, Nehru Nagar
- Dr. Rajendra Prasad Eye Centre, AIIMS
- MCD Centre, Defence colony
- VCTC Centre, Bhogal
- Mamta Health Institute
- Room to Read, India
- Charities Aid Foundation – India
- Wings of Support.
- KLM Crew.
- NAVARA, USA.
- The World Day of Prayer
- Butterflies
- Women's Relief & Rehabilitation.
- SHAPE India
- Lufthansa Airlines
- American centre, New Delhi
- BASIX
- Orange Point Technologies India Pvt. Ltd. (Germany)
- Youth Reach
- Joining Hands
- Parvah
- Interfaith Youth Core, Chicago
- German Speaking Catholic Church
- British High Commission Charity Committee Fund
- Bitsinbin
- Taleem
- Delhi Bicycle
- Sai Ratina Foundation
- Blind Relief Association, New Delhi
- Lady Irwin College, New Delhi
- Lady Sri Ram College, New Delhi
- Bluebells School International, New Delhi
- Sanskriti School, New Delhi
- The Indian School, New Delhi
- Muslim Education Trust, New Delhi
- National Institute of Open Schooling
- Florance Hospital, Srinagar, J&K
- Jamia Millia Islamia, New Delhi
- (Department of social work)
- (Faculty of Dentistry)
- (Mass Communication Research Centre)
- (Department of Adult and continuing education & extension)

Donations in Foreign Currencies:

HOPE PROJECT CHARITABLE TRUST

A/C -522-1-008993-4

Standard Chartered Bank

Narayan Manzil, 23 Barakhamba Road

New Delhi -110001 INDIA

Swift Code: SCB LINBBDDEL

Donations in Indian Currency:

HAZRAT INAYAT KHAN FOUNDATION

A/C – 30134772018

State Bank of India

Nizamuddin West

New Delhi -110013

MICR No. 110002177

IFS Code: SBIN 000 9109

Donations in Indian Currency:

HOPE PROJECT CHARITABLE TRUST

A/C – 10570002446

State Bank of India

Nizamuddin West, New Delhi -110013

Donation in Switzerland:

Foerdderverein "Hope Projekt"

Raiffeisenbank Laufental-Thierstein

4242 Laufen, Schweiz

CH11 8009 7000 0064 8430 7

Donations in USA:

CHECKS TO BE MADE TO THE HOPE PROJECT

P.O Box 657,

New Lebanon, NY 12125, USA

Donations in Holland:

STICHTING HAZRAT INAYAT KHAN

Dargah Hope Project

212484 001, Triodos Bank

Holland

Donations in Foreign Currencies:

HAZRAT INAYAT KHAN FOUNDATION

A/C- 004601049385

ICICI Bank

New Friends Colony

New Delhi- 110065

MICR No. 11022900

Swift Code: ICICN BBCTS

Donations in Germany & Europe:

Lebenshilfe fuer notleidende

Menschen in Indien e.V.

IBAN DE32472601212711044500

BIC DGPBDE3

Volksbank Detmold - Höxter - Paderborn

## THE HOPE PROJECT

127, Basti Hzt. Nizamuddin New Delhi-110013.

Phone: +91 11 24357081, 24353006 Email: [info@hopeprojectindia.org](mailto:info@hopeprojectindia.org)

Website: [http:// www.hopeprojectindia.org](http://www.hopeprojectindia.org) | <http://organisationen.de/hopeproject>

<https://www.facebook.com/pages/The-Hope-Project/299695146714154>

All donations to the project qualify for exemption under the section 80 G of the income Tax.

Foreign contributions are permissible under the FCRA registration